



Teacher Education Program Admission Requirements

Name: _____ Email: _____

Year: 2016-17

Admission Semester Entrance Requirements

Earn at least 45 credit hours _____

Meet the minimum Grade-Point Average (select one):

2.75 overall GPA (includes all college-level credits)

3.00 GPA in the last 30 hours attempted before the Admission Semester

	QPTS	QHRS
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Entrance GPA: _____

GPA Notes:

Admission Semester Exit Requirements

Earn at least 60 credit hours _____

Meet the minimum Grade-Point Average:

	QPTS	QHRS
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Exit GPA: _____

GPA Notes:

Earn passing scores for all three Praxis I subject exams

Successfully complete EDU 104 (min. grade: 'C')

Successfully complete PSY 100 (or equivalent)

Successfully complete an FBI criminal background check with fingerprinting

Complete the Application for Admission

Demonstrate skills in the following areas:

Communication

Complete both CMST 101 and a Written Communication II gen ed course (min. grade: 'B')

Creativity

Complete a Culture & Creativity gen ed course (min. grade: 'C')

Critical Thinking

Complete a Nat. Science, Math & Statistics, or Ind. & Society gen ed course (min. grade: 'C')

Collaboration

Successfully complete the Admission Field Exp. (min. grade: 'P' or equivalent)

Successfully complete all Foundations and Admission Semester courses (min. grade: 'C')

Successfully complete the Admission Field Experience (or equivalent), including three positive Dispositions & Professional Behaviors evaluations by professional educators and an acceptable ePortfolio

Review and sign a Curriculum Contract

Receive approval of the Teacher Education Committee

Priority Registration Date: _____

Permit Entered: _____

Date of Admission: _____

3.4.1 Elementary Curriculum Contract



Foundation of Knowledge

Name: _____ Email: _____

Catalog: 2016-17

Developmental Courses
 Courses numbered below 100 do not earn credit.
 One or more may be required based on placement.

ENGD 080 & 090 ___ ENGD 094 ___ RDG 091 ___ RDG 110 ___
 MAHD 092 ___ MAHD 091 ___ MAHD 094 ___ MAHD 095 ___ MAHD 099 ___

BEFORE SELECTING COURSES PLEASE NOTE: Only one course from any given subject or discipline may be used to meet requirements for the Foundation of Knowledge. The Oral Communication, Written Communication, and Global Viewpoints categories are exceptions to this rule. Foreign Language courses are collectively treated as a single discipline.

ALSO: Some categories may contain one or more courses that also fulfill requirements for your major and/or minor. Some programs may require a minimum grade in these courses that is beyond what is required by the Foundation of Knowledge program. Consult your advisor and the curriculum checklist(s) for your major and/or minor for further information on selecting the optimal Foundation of Knowledge courses for your program of study.

		Course Number	Semester	Credit	Grade
Oral Communication complete one course; three hours	CMST 101, 110 TAR 111	_____	_____	_____	_____
Written Communication I complete one course; three hours	ENG 101 or ENG 151H	_____	_____	_____	_____
Written Communication II complete one course; three hours	ENG 291, 151H ART 291W BIO 291W CHE 391W EGT 291W ENV 291W HIS 291W HSC 291W MUS 291W	_____	_____	_____	_____
Mathematics & Statistics complete one	MAT 114, 115, 128, 129, 185 STA 113, 205, 212 PHI 265	_____	_____	_____	_____
Natural Science complete two courses; seven hours one must include a lab	BIO 120(L), 121(L), 123, 125, 126, 150(L), 158, 208(L) SCI 110(L) AST 110(L), 115(L) CHE 105(L), 112+112L, 115(L), 120(L) EGT 110 ENV 110, 220(L) GEO 108 INF 120 GLY 110(L), 120, 225, 230 PHY 101, 110(L), 211(L), 220(L)	_____	_____	_____	_____
Culture & Creativity complete two courses; six hours	ART 100 EMB 100 ENG 200, 214, 302, 316 HIS 102, 103 MUS 100 PHI 181 POP 205, 250 REL 200 TAR 100, 165 ARI 101 CHI 101 FRE 101 GER 101 ITA 101 JPN 101 KOR 101 RUS 101 SPI 101	_____	_____	_____	_____
Individual & Society complete two courses; six hours	ANT 100, 110 BIS 111 ECO 200, 201 INF 128 IST 185 JOU 110 JUS 101 LIN 175 PHI 110 PSC 100, 101 PSY 100 SOC 100	_____	_____	_____	_____
Cultural Pluralism complete one course; three hours	ANT 201, 230, 231, 245, 270 BLS 100 EDU 316 EMB 105 MUS 110 SOC 101 SWK 105 TAR 102 WGS 150	_____	_____	_____	_____
Global Viewpoints complete one course; three hours	ANT 100, 114 BIO 235 ENG 213 GEO 100 GLY 120 HIS 111 JUS 231 LDR 160 MUS 106 PHI 200, 220 PSC 102, 103, 110 SOC 100, 101 SWK 106	_____	_____	_____	_____

Degree Audit Verified?
for office use

Date: _____ Initials: _____



Elementary Education (P-5)

Name: _____ Email: _____

Catalog: 2016-17

PRE-ADMISSION COURSES

Minimum grade of 'B' in CMST 101 and ENG 291.
 Minimum grade of 'C' in all other Pre-Admission Courses except PSY 100 and free electives.

	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Orientation to the Education Profession	F Sp		EDU 104	_____		_____
Public Speaking	F Sp Su		CMST 101	_____		_____
Advanced College Writing	F Sp Su	ENG 101	ENG 291	_____		_____
Introduction to Psychology	F Sp Su		PSY 100	_____		_____
Understanding the Living World w/ Lab	F Sp Su	ACT ≥ 19 in each division or completion of all developmental courses	BIO 120(L)	_____		_____
Integrative Science	F Sp	ENG 101 (as pre-req or co-req) and ACT Math ≥ 19 or placement	SCI 110(L)	_____		_____
Introduction to Probability and Statistics	F Sp	ACT Math > 19 or MAHD 095	STA 113	_____		_____
Any HIS Course	varies		_____	_____		_____
Any GEO Course	varies		_____	_____		_____
Free Electives			_____	_____		_____
Consult your advisor. As many as six (6) hours may be necessary in order to complete the 120 total hours required for graduation.	varies	varies by course	_____	_____		_____
Suggested courses include: EDU 317, EDU 525, or ECO 205			_____	_____		_____
Mathematics for Elem. and MG Teachers I	F Sp	ACT Math > 19 or MAHD 095	MAT 140	_____		_____
Mathematics for Elem. and MG Teachers II	F Sp	MAT 140 and ACT Math > 21 or MAT 140 and MAHD 091	MAT 141	_____		_____
Children's Literature	F Sp		ENG 386	_____		_____
Art for Elementary Education	F Sp Su	EDU 104	ARTE 280	_____		_____
Music Fundamentals and Skills for Teachers	F Sp	EDU 104	MUS 260	_____		_____
Health Education for Elementary Teachers	F Sp Su	EDU 104	HEA 250	_____		_____
Physical Education for Elementary Teachers	F Sp Su	EDU 104	PHE 250	_____		_____
Human Growth & Development	F Sp Su	PSY 100	EDU 300	_____		_____
Introduction to Education	F Sp Su	EDU 104	EDU 305	_____		_____
Racism & Sexism in Educational Institutions	F Sp	Sophomore standing	EDU 316	_____		_____

ADMISSION SEMESTER

Admission Field Experience Elementary			EDU 307	_____		_____
Instructional Technology	F Sp	EDU 104 and PSY 100 ≥ 45 earned credit hours ≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours Pass criminal background check	EDU 313	_____		_____
Children w/ Exceptionalities in the Schools		Pass Praxis I Core Academic Skills for Educators exams: Reading ≥ 156 ; Writing ≥ 162 ; Mathematics ≥ 150	EDS 360	_____		_____



Elementary Education (P-5)

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POST-ADMISSION COURSES

Courses in Professional Semester blocks are co-requisites and must be taken together.
Minimum grade of 'C' in all required EDU and EDS courses.

	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
PROFESSIONAL SEMESTER I						
Teaching of Reading			EDU 302	_____		_____
Teaching Language Arts in the Early Grades		EDU 307 or EDU 334	EDU 310	_____		_____
Classroom Management	F Sp	All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours	EDU 314	_____		_____
Instr. Plan. For Inclusive Elem. Classrooms		≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 291 and CMST 101 (min. grade: B)	EDS 322	_____		_____
Elementary Field Experience I		Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	EDU 390	_____		_____

PROFESSIONAL SEMESTER II						
Teaching Elementary School Mathematics			EDU 306	_____		_____
Teaching Elementary School Science		EDU 390	EDU 308	_____		_____
Teaching Social Studies in the Early Grades	F Sp	EDU 302, EDU 310, EDU 314, EDS 322 (min. grade: C) BIO 120(L) and SCI 110(L) (min. grade: C) STA 113, MAT 140 and MAT 141 (min. grade: C)	EDU 312	_____		_____
Educational Assessment: Elem. Schools		Any HIS course and any GEO course (min. grade: C)	EDU 315	_____		_____
Elementary Field Experience II			EDU 392	_____		_____

CLINICAL EXPERIENCE						
Clinical Experience: Elementary	F Sp	EDU 392 EDU 306, EDU 308, EDU 312 and EDU 315 (min grade: C) Completion of all Foundation of Knowledge categories Completion of all major courses w/ min. grade requirements ≥ 2.75 overall GPA or ≥ 2.75 GPA since app. of 30 hr. rule ≥ 2.75 pedagogy GPA and ≥ 2.75 teaching field GPA(s) Department approval	EDU 494	_____		_____

	Required Course	Substitute Course	Semester	Credit	Grade
Pedagogy GPA: Minimum 2.75; Includes all required EDU and EDS courses	_____	_____	_____	_____	_____
	Pedagogy Course	_____	_____	_____	_____
	Substitutions: (department approval required)	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____
	Non-Pedagogy Course	_____	_____	_____	_____
	Substitutions: (department approval required)	_____	_____	_____	_____
	_____	_____	_____	_____	_____

The information on this checklist is accurate to the best knowledge of the COEHS Advising Center at the time of publishing. However, some details are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.



Teacher Education Curriculum Contract

Name: _____ Email: _____

Year: 2016-17

Graduation Disclosures

Major:

To successfully complete the at Northern Kentucky University, the following requirements must be fulfilled:

- Apply for graduation through the Office of the Registrar during the semester before the one in which the last of requirements for the degree will be met. The full requirements for completing the application process can be found by visiting: <http://registrar.nku.edu/GraduationInformation.html>

Application Deadlines and Graduation Fees

Fall graduation		Spring graduation		Summer graduation	
by April 22	\$50	by October 22	\$50	by April 22	\$50
Apr. 23 – Aug. 8	\$80	Oct. 23 – Jan. 8	\$80	Apr. 23 - May 31	\$80
Aug. 9 – Oct. 31	\$100	Jan. 9 – Mar. 30	\$100	June 1 - July 1	\$100

- Successfully complete at least 120 semester hours, the last 30 of which must be earned at NKU.
- Successfully complete at least 45 semester hours of upper-division courses (those numbered at the 300 level or higher.)
- Complete all requirements of the Foundation of Knowledge (general education) curriculum for the applicable catalog year (*see Foundation of Knowledge checklist*).
- Complete all curriculum requirements for the _____ in _____
- Earn all of the following grade-point averages:
 - 2.75 or higher for all college coursework combined. (*OR, if admitted under the 30-hour rule, 2.75 or higher for all college coursework combined starting from the last 30 credit hours attempted before admission to the Teacher Education Program.*)
 - 2.75 or higher for all coursework attempted at NKU. (*OR, if admitted under the 30-hour rule, 2.75 or higher for all coursework attempted at NKU starting from the last 30 credit hours attempted before admission to the Teacher Education Program.*)
 - 2.75 or higher in all Professional Education Courses.
 - 2.75 or higher in all teaching field courses.
- Successfully complete the Clinical Experience.
- Successfully complete the ePortfolio, with the final check taking place during the Clinical Experience.
- Successfully complete the Teacher Work Sample during the Clinical Experience.

Possible Changes in Academic Regulations

The information above represents the best of the knowledge of the College of Education and Human Services. Requirements for graduation are subject to change if it is deemed necessary in order to ensure compliance with the policies and procedures of the Office of the Registrar, the Kentucky Council on Postsecondary Education (CPE) and/or the Kentucky Education Professional Standards Board (EPSB).

Other Exit Disclosures

Completion of a teacher preparation program does not guarantee certification. In Kentucky, teacher certification is administered by the Education Professional Standards Board (EPSB) and graduation from this program meets just one of the requirements to obtain a certificate.

Clinical Experience

To begin the process of applying for the clinical experience it will be necessary to attend a series of application seminars during the school year preceding the one in which the clinical experience will take place.

_____ of professional education coursework and _____ of teaching field coursework must be successfully completed before being permitted to enroll in the Clinical Experience. No other courses may be taken concurrently with the Clinical Experience.

Kentucky Certification Information

The full requirements for initial certification in Kentucky can be found by visiting: <http://www.epsb.ky.gov>.

A comprehensive list of Praxis exams for Kentucky can be found by visiting: <http://www.ets.org/praxis/ky/requirements/>.

Certification requirements are subject to change at the discretion of the EPSB. Before registering for any Praxis exams, be sure to consult both of the above websites to ensure that they meet current requirements.

Praxis Exam Title	Code	Qualifying Score

Ohio Licensure & Indiana Certification Information

Refer to the website for the Ohio Department of Education for information on testing and other requirements for initial teacher licensure.
Refer to ETS.org and the website for the Indiana Department of Education for information on testing and other requirements for initial teacher certification.

Statement of Acknowledgement and Responsibility

I, _____, understand that it is my responsibility to maintain regular contact with my academic advisor in the College of Education and Human Services to stay updated on possible changes in program requirements. I have reviewed and am aware of the information on this form and the other associated curriculum and admission forms. I accept the admission standards and regulations applicable to my program of study. I understand that modifications may be made to my program of study if it becomes necessary to do so to ensure compliance with EPSB certification regulations, and that I will be notified by the College of Education and Human Services if any such modifications are to take place during the course of my continuous enrollment in the Teacher Education Program at NKU. I also understand that the evaluation and applicability of any credits pertaining to a major, minor or area of certification in the Teacher Education Program will be considered final upon the signature of the Academic Advisor.

Student

Date

Academic Advisor

Date